

CLEBURNE ISD



MIDDLE SCHOOL COURSE DESCRIPTION GUIDE 2022 – 2023

CLEBURNE

Independent School District



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ACADEMIC & GENERAL INFORMATION

There are many factors to consider in selecting courses that will meet individual needs for next year. Remember to select courses to fit overall planning which projects beyond the secondary school years. Interest and ability should determine choices. It is important to know that this course description guide includes all courses that are offered at Cleburne ISD middle schools. Please note that due to low enrollment and teacher availability, some classes may not be offered. Because of scheduling conflicts and classes closing, a student may not be able to register for every course he/she plans to take during a semester. For this reason, the student should have in mind alternate courses in case the first choice is not available.

SCHEDULING UNDER THE NINE-PERIOD DAY

Cleburne ISD middle schools are organized on a nine-period day (SMS) or ten-period day (WMS) schedule with students taking the same nine classes each day. The schedule includes one 30-minute lunch period and nine 45-minute classes.

COURSE REGISTRATION

Registration will take place in the spring of each school year. Although students will receive specific instructions during that time from middle or high school personnel, the responsibility for appropriate course choices rest with students and parents. The counseling staff is available to assist in making decisions related to course selections. One of the most critical functions performed by a school is the registration of students. Based upon registration information, courses are scheduled and teachers are employed for the next year; therefore, it is important that course selections be given serious consideration. After mid-May of each year, changes will be made only to correct scheduling errors or to equalize class enrollments.

ENROLLMENT

A student enrolling in the district for the first time must be accompanied by his/her parent(s) or legal guardian and must provide satisfactory evidence of required immunization, proof of residence (utility bill or lease agreement), copy of birth certificate, and social security card. To complete admission, the following demographic information is necessary: home address, home phone, mother's name, place of business and work phone, father's name, place of business and work phone, and a friend or relative's name and number in case of emergency.

CISD GRADING SYSTEM

The district middle schools use a numerical grading system.

A	90-100
B	80-89
C	70-79
F	Below 70

TRANSFER STUDENTS

Students entering from another state, country, or state accredited private school, where grades are awarded in letter form rather than numerical form, shall have them interpreted for ranking and other purposes as shown on the chart below; however, if the school from which the student transferred provides documentation of the numerical equivalent for each letter grade awarded, the numerical form will be documented. If a student enters Cleburne ISD from another school district which uses letter grades, the letter grades will be converted per the table below:

Letter Grade	Numerical Grade
A	95
B	85
C	75
D	70
F	65

TRANSFER CREDIT

The District shall evaluate high school credit courses of transfer students from non-accredited, public, private, or parochial schools, including a homeschool, and shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include scores on achievement tests, which may be administered by district personnel, recommendation of the sending school, prior academic record, chronological age and social and emotional development of the student, or other criteria deemed appropriate by the principal.

SCHEDULE CHANGES

Following course registration in the spring semester, any student-initiated schedule change for the upcoming school year must be completed by the last day of the current school year. The campus designee must approve other schedule changes within the first 5 days of school and only in the case of improper academic placement in a course.

SCHEDULE CHANGE GUIDELINES

Only schedules that meet the following criteria will be considered for changes:

- A change is needed to balance a class size.
- Student is scheduled in a course for which they already have credit.
- Student is enrolled in a course for which the student does not have the prerequisite.
- Student has an incomplete schedule.
- Student is enrolled/not enrolled in an application/audition course for which they have been approved.
- Student has failed a course and needs to repeat the course.

- Change is needed as a result of a credit earned in summer school.

UIL ELIGIBILITY – NO PASS NO PLAY GUIDELINES

Students in Advanced shall be required to maintain a passing standard of 60 or higher in order to maintain UIL eligibility. Students who fall below the passing standard shall lose UIL eligibility in accordance with UIL regulations and for the period of time identical to students who lose eligibility in non-advanced courses.

GIFTED AND TALENTED PROGRAM

The Gifted and Talented program serves students in grades Six, Seven and Eight through advanced coursework (Advanced).

SPECIAL EDUCATION PROGRAM

The special education program provides a comprehensive program for each student between the ages of three and twenty-two who has been identified as having a special need. These special needs include physical, mental, or emotional handicaps, and learning disabilities. Visually handicapped and hearing-impaired students shall have a free, appropriate education from birth through age 22. Consideration of a student's need for special education services is initiated by a referral that may be made by the parents, a physician, a community agency, and/or school personnel. In all cases, parental permission is required for participation in special education unless the student is eighteen or married.

LIMITED ENGLISH PROFICIENCY

All students who enroll in the CISD will complete a home language survey. Students who are identified as limited English proficient may participate in a special language program that is an integral part of the total school program. The program emphasizes the mastery of basic English language skills so that students will be able to participate effectively in the regular school program as soon as practical. Tests will be administered and students who are found to be limited English proficient (LEP) may enroll in ESOL classes. ESOL classes focus on intensive development of listening, speaking, reading, and writing skills in English.

STAAR-END OF COURSE ASSESSMENT PROGRAM

STAAR is the state of Texas's student testing program. Over the course of a student's K- 12 career, students will be tested in the core subject areas- reading, writing, mathematics, science, and social studies.

PSAT 8/9

Students enrolled in Eighth grade will test in the PSAT 8/9 in October. The PSAT measures skills students need in order to be college and career ready. College readiness benchmark information and scores will be provided to the student in the Spring semester of their Eighth grade year.

ADVANCED ACADEMICS

ADVANCED COURSES

Advanced refers to a set of skills and competencies that are needed for success in Advanced Placement classes and college. Advanced classes operate at a rigorous academic level. The middle school years can provide a powerful opportunity to help students acquire knowledge, concepts, and skills needed to engage in a higher learning level.

Advanced courses are open to any student wishing to enroll. In order to assist with placement decisions, indicators for success have been identified to provide a profile of students who typically experience success in Advanced courses.

- Completion of prerequisite coursework (summer reading/project)
- Successful performance in pre-requisite content area courses and/or related courses
- Reading on or above grade level
- Strong study skills & self-motivation to persevere when faced with challenging material or accelerated instruction
- Proficient oral and written communication skills
- Self-discipline in the planning, organization, and completion of tasks
- Interest in the Advanced course

An Advanced course will require more rigorous work outside of class for successful completion of the course. Students should carefully evaluate the time commitments and priorities of extra-curricular activities as they consider the number of Advanced courses for their schedules.

REQUIRED READING

Summer reading is required for Advanced Reading. Check the CISD website for the summer reading list. Students are also expected to read multiple books during the school year.

CLEBURNE ISD HIGH SCHOOL GRADUATION PLAN

HOUSE BILL 5

The state of Texas introduced the Foundation High School Plan beginning with the class of 2018. Students falling under the Foundation High School Plan (FHSP) are required to earn the following credits to graduate from high school. In addition, students are also required to pass all of their End of Course (EOC) tests in the subjects of English 1, English 2, Algebra 1, Biology, & US History.

Students have the option to earn an endorsement in one or more of the following areas: Arts & Humanities, Business & Industry, Multidisciplinary Studies, Public Service, or STEM. A student may, through their course work, earn more than one endorsement. In order to earn an endorsement, students must follow a coherent sequence of courses for four or more credits, including one advanced course in the designated area of study.

All CISD Eighth grade students will take the College & Career Readiness course in which they will be required to build their four-year plan for high school. Beginning in middle school, students should begin to think about their high school courses and possible endorsement areas.

FOUNDATION PLAN WITH AN ENDORSEMENT

English Language Arts...	4 credit(s)
Mathematics...	4 credit(s)
Science...	4 credit(s)
Social Studies and Economics.....	3 credit(s)
Physical Education (or equivalent)...	1 credit(s)
Fine Arts.....	1 credit(s)
Foreign Language.....	2 credit(s)
Endorsement	4 credit(s)
Electives	3 credit(s)
Total	26 credits

DISTINGUISHED LEVEL OF ACHIEVEMENT

Students complete the Foundation Plan with an Endorsement (**26 credits**). Algebra II must be one of the math courses. To be eligible for the state's top 10% Automatic Admission in to colleges and universities, students must complete the Distinguished Level of Achievement.

FOUNDATION GRADUATION PROGRAM

English Language Arts.....	4 credit(s)
Mathematics.....	3 credit(s)
Science.....	3 credit(s)
Social Studies and Economics.....	3 credit(s)
Physical Education (or equivalent).....	1 credit(s)
Fine Arts.....	1 credit(s)
Foreign Language.....	2 credit(s)
Electives.....	9 credit(s)
Total	26 credits

CLEBURNE ISD MIDDLE SCHOOL COURSE DESCRIPTIONS

ENGLISH / LANGUAGE ARTS AND READING

Grade 6 Language Arts
Credits: 1
02800000

Placement: 6th
Service ID:

This course covers grammar, literature/reading, composition, vocabulary development and spelling. The students master previously learned skills in increasingly complex presentations, reading selections and written compositions. Students read from classic, contemporary and informational texts.

Grade 6 Advanced Language Arts
Credits: 1
02800000

Placement: 6th
Service ID:

Advanced students are introduced to the building blocks of Advanced Placement strategies in reading and writing using materials specifically selected for the Advanced students. These skills are developed through Close reading, critical thinking, composition, vocabulary and grammar. Students will be responsible for reading outside of class.

Grade 6 Reading
Credits: 1
02810000

Placement: 6th
Service ID:

The purpose of this course is to develop, strengthen, and broaden a student's understanding and use of language in its many forms – reading, writing, viewing, speaking, and listening. These forms of language are not considered separately, but are fused to produce an integrated program. The curriculum and the instructional strategies are designed to assist students in becoming increasingly more effective and appreciative receivers and users of language.

Grade 6 Advanced Reading
Credits: 1
02810000

Placement: 6th
Service ID:

Advanced reading 7 provides a greater depth of content, wider scope of material, and extended research techniques. Students will concentrate on several objectives including enhancing reading comprehension, building critical thinking skills, and strengthening writing skills.

Grade 7 Language Arts
Credits: 1
03200540

Placement: 7th
Service ID:

This course covers grammar, literature, composition, vocabulary development and spelling. Development of reading skills, writing and language concepts are stressed. Students read a variety of literature including novels, poetry, plays and informational texts.

Grade 7 Advanced Language Arts
Credits: 1
ID:03200540

Placement: 7th
Service

Advanced students will expand their knowledge of Advanced strategies in reading and writing using materials specifically selected for the Advanced student. These skills are developed through Close reading, critical thinking, composition, vocabulary and grammar. Students will be responsible for reading outside of class.

Grade 7 Reading
Credits: 1
ID:03273440

Placement: 7th
Service

The purpose of this course is to develop, strengthen, and broaden a student's understanding and use of language in its many forms – reading, writing, viewing, speaking, and listening. These forms of language are not considered separately, but are fused to produce an integrated program. The curriculum and the instructional strategies are designed to assist students in becoming increasingly more effective and appreciative receivers and users of language.

Grade 7 Advanced Reading
Credits: 1
ID:03273440

Placement: 7th
Service

Advanced reading 7 provides a greater depth of content, wider scope of material, and extended research techniques. Students will concentrate on several objectives including enhancing reading comprehension, building critical thinking skills, and strengthening writing skills.

Grade 8 Language Arts & Reading
Credits: 1
ID:03200530

Placement: 8th
Service

This course covers grammar, literature, composition, vocabulary development and spelling. Students are introduced to a variety of literary forms in their wide reading of classic, contemporary and informational texts.

Grade 8 Advanced Language Arts & Reading
Credits: 1
03200530

Placement: 8th
Service ID:

Advanced Language Arts students will participate in an in-depth study of Advanced strategies in reading and writing using materials specifically selected for the Advanced students. These skills are developed through Close reading,

critical thinking, composition, vocabulary and grammar. This course is designed to expose students the background knowledge and skills needed to be successful in the

high school Advanced Placement program. Students will be responsible for reading outside of class.

English Language Arts & Reading Enrichment

Credits: 1.0

Placement: 6th – 8th

Service ID: Local

This is a blended course focusing on learning intervention that builds academic vocabulary and writing skills for emerging reading students. Teachers of the course use Read 180 curriculum. Students identified as emerging readers are placed into this course.

MATHEMATICS

Grade 6 Mathematics

Credit: 1

02640060

Placement: 6th

Service ID:

Sixth grade mathematics includes a study of the concepts and skills associated with the understanding of numbers, the place-value system, the basic operations (addition, subtraction, multiplication, and division) and adding and subtracting decimals and fractions. Students will study problem solving techniques, measurement concepts using both metric and customary units, properties and relationships of geometric shapes, the representation of numbers on a line, percent, and ratios to describe proportional relationships. Emphasis is placed on acquiring problem solving skills, understanding of fractions and decimals, and understanding of the properties and relationships of geometric shapes, algebraic reasoning and proportional relations. This course will include the appropriate use of graphing technology.

Grade 6 Advanced Mathematics

Credit: 1

02640060

Placement: 6th

Service ID:

Advanced sixth grade mathematics includes topics covered in Grade 6 Mathematics with a more in-depth, rigorous study of fractions, algebraic reasoning and proportionality. This course will include the appropriate use of graphing technology.

Grade 7 Mathematics

Credit: 1

ID:03103000

Placement: 7th

Service

Seventh grade mathematics includes a study of the concepts and skills associated with the understanding of the place-value system, numbers and the basic operations (addition, subtraction, multiplication, and division) with fractions and decimals. Students will study problem solving techniques, measurement concepts using both metric and customary units, exponents, properties and relationships of geometric shapes, the representation of numbers including integers on a line and pairs of numbers on a coordinate plane, probability, and the use of computing devices. Emphasis is placed on acquiring problem solving skills, fractions, understanding the properties and relationships of geometric shapes, algebraic reasoning and proportionality. This course will include the appropriate

use of graphing technology.

Grade 7 Advanced Mathematics
Credit: 1
03103000

Placement: 7th
Service **ID:**

Advanced seventh grade mathematics includes an in-depth, rigorous study of topics in both regular seventh and eighth grade courses. Emphasis is placed on operations with rational numbers, algebraic reasoning and proportional relationships. Students will be expected to finish both 7th and 8th grade objectives by the end of this course. This course will include the appropriate use of graphing technology.

Grade 8 Mathematics

Credit: 1

ID:03103100

**Placement: 8th
Service**

Eighth grade mathematics includes a review and a more in-depth, rigorous study of the concepts and skills presented in the seventh grade. Emphasis is placed on problem solving techniques, meaning of negative numbers, fractions in expressions and equations, proportional reasoning, graphing, constructing numerical equations, variables, measurement concepts, tables, and probability and statistics to make predictions. The focus of the eighth grade curriculum is to prepare students for high school mathematics, especially Algebra I, by analyzing proportional and non-proportional relationships. This course will include the appropriate use of graphing technology.

Grade 8 Algebra I

Credit: 1

ID:03100500

**Placement: 8th
Service**

This course will emphasize the study of linear functions. Student will use functions to represent, model, analyze, and interpret relationships in problem situations. Topics include graphing, solving equations and inequalities, and systems of linear equations. Quadratic and nonlinear functions will be introduced.

This course grants high school credit, which may be applied toward one of the four required high school math courses. Grade 8 Algebra I will be factored into the student's overall high school grade average/GPA, and the course will become a permanent part of the student's high school transcript.

Math Enrichment

Credit: 1.0

**Placement: 6th- 8th
Service ID: Local**

Students are placed into this course to enhance their math skills. The course focuses on foundational math skills students will need to be successful in classes and on assessments

SCIENCE

Grade 6 Science

Credit: 1

ID:03060600

Sixth grade science will focus on the objectives prescribed by the State of Texas by using the district core curriculum. It includes hands-on experimentation (teacher and student directed), some inquiry-based learning, real world experiences, and opportunities for vocabulary expansion.

**Placement: 6th
Service**

Grade 6 Advanced Science

Credit: 1

03060600

Advanced sixth grade science will focus on the objectives prescribed by the State of Texas with various extensions to the district core curriculum. Students will be challenged to become successful problem-solvers through analysis, synthesis, and evaluation of higher order questions. Further differentiation from the core curriculum may include:

- *Accelerated instruction for greater depth,
- *Self-directed learning through product choice or independent study, and
- *Various scientific competitions.

**Placement: 6th
Service ID:**

Grade 7 Science

Credit: 1

ID:03060700

Seventh grade science will focus on the objectives prescribed by the State of Texas by using the district core curriculum. Students will participate in activities such as:

- *Inquiry lessons and lab activities, and
- *Guided research projects.

**Placement: 7th
Service**

Grade 7 Advanced Science

Credit: 1

ID:03060700

Advanced seventh grade science will focus on the objectives prescribed by the State of Texas, and extends the district core curriculum by providing:

- *Complex Inquiry lessons and lab activities,
- *Independent projects with product differentiation, and
- *Scientific article analysis.

**Placement: 7th
Service**

Grade 8 Science

Credit: 1

ID:03060800

Eighth grade science will focus on the objectives prescribed by the State of Texas by using the district core curriculum. Students will participate in activities such as:

- *Inquiry lessons and lab activities, and
- *Guided research projects.

**Placement: 8th
Service**

Grade 8 Advanced Science
Credit: 1
03060800

Placement: 8th
Service ID:

Advanced eighth grade science will focus on the objectives prescribed by the State of Texas, and extends the district core curriculum by providing:

- *Complex Inquiry lessons and lab activities,
- *Independent projects with product differentiation, and
- *Scientific article analysis.

SOCIAL STUDIES

Grade 6 Contemporary World Cultures

Credit: 1

02660060

World Cultures students study people and places of the contemporary world. Societies selected for study are chosen from the following regions of the world: Europe, Russia and the Eurasian republics, North America, Middle America, South America, Southwest Asia- North Africa, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Australia and the Pacific Realm.

Placement: 6th

Service ID:

Grade 6 Advanced Contemp. World Cultures

Credit: 1

ID:02660060

Advanced Contemporary World Cultures students analyze global patterns and processes over time. Students will be made aware of culturally diverse ideas and values while discovering human commonalities. This course continues analysis of primary sources and formulation of arguments based on evidence. Students will be responsible for readings outside of class.

Placement:6th

Service

Grade 7 Texas History

Credit: 1

03343000

Texas History students study the history of Texas from early times to the present. Students examine the full scope of Texas history, including the cultures of Native Americans living in Texas prior to European exploration and the eras of mission-building, colonization, revolution, republic, and statehood. Students will be able to explain the influence of the U.S. Constitution on the Texas Constitution, and examine the rights and responsibilities of Texas citizens. Students will use primary and secondary sources to examine the rich and diverse cultural background of Texas

Placement: 7th

Service ID:

Grade 7 Advanced Texas History

Credit: 1

ID:03343000

Advanced Texas History students study all of Texas history with an emphasis on using skills that will prepare them for success in future Advanced and AP classes. Students assess issues of change over time as a process. Analysis of primary and secondary sources will aid students in understanding the diversity of interpretations of history. Students will be responsible for reading outside of class.

Placement: 7th

Service

Grade 8 Early American History

Credit: 1

ID:03343100

Early American History students study the history of the United States from the early colonial period through Reconstruction. The content builds upon that from Grade 5 American History but provides more depth and breadth. Historical

Placement: 8th

Service

content focuses on the political, economic, and social events and issues related to the colonial and revolutionary eras, the creation and ratification of the U.S. Constitution, challenges of the early Republic, westward expansion, sectionalism, Civil War, and Reconstruction.

Grade 8 Advanced Early American History

Credit: 1

03343100

Placement: 8th

Service ID:

Advanced Early American History students study the history of the United States from the early colonial period through Reconstruction in depth. This rigorous course will cultivate necessary habits of mind for success in high school AP courses, such as analysis and formulation of document-based essays. Students will be responsible for reading outside of class.

ELECTIVES

** Note: It is important to note that this course guide includes all courses offered in Cleburne ISD. However, due to low enrollment and teacher availability, not every class will be offered every year at every campus.

Required Electives

College & Career Readiness
Credit: 1
12700300

Placement: 8th
Service ID:

The career development process is unique to every person and evolves throughout one's life. Students will use decision-making and problem-solving skills for college and career planning. Students will explore valid, reliable educational and career information to learn more about themselves and their interests and abilities. Students integrate skills from academic subjects, information technology, and interpersonal communication to make informed decisions. This course is designed to guide students through the process of investigation and in the development of a college and career readiness achievement plan.

Optional

Electives Art

Introduction to Art
Credit: 0.5
03154110

Placement: 6th
Service ID:

A general overview of art and art possibilities. Students will be introduced to careers in art, art appreciation, and the study of elements and principles of art followed by brief projects using drawing, painting, sculpting, and printmaking or weaving techniques.

Art 1
Credit: 1
03154210

Placement: 7th -8th
Service ID:

This course covers basic foundations of art education featuring four main components of art instruction – perception, expression, appreciation and judgment. The scholar will participate in drawing, painting, sculpting, printmaking, and crafting projects using various media. Art history and art appreciation help scholars learn from the past and to apply the knowledge to their own work and the appreciation of the work of others. This class is designed for those with a genuine interest in art.

Art 2
Credit: 1
03154310

Placement: 8th
Service ID:

This course covers basic foundations of art education featuring four main components of art instruction – perception, expression, appreciation and

judgment. The scholar will participate in drawing, painting, sculpting, printmaking, and crafting projects using various media. Art history and art appreciation help scholars learn from the past and to apply the knowledge to their own work and the appreciation of the work of others. This

class is designed for those with a genuine interest in art. Students will explore additional media and will work at an advanced level. Art I and teacher signature are required.

AVID

AVID

Credit: 1

Placement: 7th-8th

Service ID: Local

The AVID elective class prepares students in the academic middle for college eligibility and success. Students receive instruction in writing, inquiry, collaboration, organization and reading strategies. AVID students must enroll in at least one Advanced course in addition to the AVID elective class. Tutors are provided in the AVID elective class to support student success in all courses. Students visit a college/university during the school year. Admission into the AVID elective is by application only.

Band

Introduction to Band

Credit: 1

03154130

Placement: 6th

Service ID:

Students will learn to play an instrument with similar instruments in the same group. Students will learn how to read music, learn music theory, & develop good practice habits. Enrollment in Band requires performances during the course of the semester.

Jazz Ensemble

Credit: 1

03154335

Placement: 7th-8th

Service ID:

An elective band course, students must also be enrolled in Symphonic or Wind Ensemble. This course places an emphasis on advanced skills per assigned Band. Students in this course are required to learn All-Region music & are encouraged to audition for All-Region Band, solo & ensemble contests. Students enrolled in this course are required to purchase a Band shirt, black pants, black shoes, black belt & black socks. This course requires participation in three concerts a year as well as solo & ensemble contest. Students will also be required to participate in UIL sight-reading contest and Band festival.

Symphonic Band

Credit: 1

Placement: 7th-8th

Service ID:03154230

Requiring a previous year of experience in Band, this course is divided into one of several advanced Band courses. Students are placed into the proper Band course via audition. This course places an emphasis on advanced skills per assigned Band. Students in this course are required to learn All-Region music & are encouraged to audition for All-Region Band, solo & ensemble contests. Students enrolled in this course are required to purchase a Band shirt, black pants, black shoes, black belt & black socks. This course requires participation in three concerts a year as well as solo & ensemble contest. Students will also be required to participate in UIL sight-reading contest and Band festival.

Wind Ensemble

Credit: 1
03154330

Placement: 7th-8th

Service ID:

Requiring a previous year of experience in Band, this course is divided into one of several advanced Band courses. Students are placed into the proper Band course via audition. This course places an emphasis on advanced skills per assigned Band. Students in this course are required to learn All-Region music & are encouraged to audition for All-Region Band, solo & ensemble contests. Students enrolled in this course are required to purchase a Band shirt, black pants, black shoes, black belt & black socks. This course requires participation in three concerts a year as well as solo & ensemble contest. Students will also be required to participate in UIL sight-reading contest and Band festival.

Choir

Introduction to Choir

Credit: 0.5
03154131

Placement: 6th

Service ID:

An overview of music, this course will provide the experience of signing in a group. Students in Introduction to Music will learn to sight-read music, learn music theory, and improve their vocal quality and production.

Choir 1

Credit: 1
03154231

Placement: 7th

Service ID:

The focus of the choir program is to teach students the basic elements of music and singing. Emphasis is given to learning to sight-read music, producing good vocal tone, and to performing age-appropriate vocal music. Students are placed into the proper choir section via audition. Students are required to participate in occasional rehearsals, concerts & performances outside regular school hours throughout the year. Students are required to purchase a uniform.

Choir 2

Credit: 1
03154332

Placement: 8th

Service ID:

The choir 2 course will expand upon the concepts of the Choir 1 course, offering opportunities for students to increase their knowledge base in skills such as sight-reading music & performance. Students are placed into the proper choir section via audition. Students are required to participate in occasional rehearsals, concerts & performances outside regular school hours throughout the year. Students are required to purchase a uniform.

Leadership

Introduction to Leadership

Credit: 0.5

Placement: 6th

Service ID: Local

This course will teach students personal responsibility, written & oral expression, good decision-making, and problem-solving skills. This course uses curriculum designed by the Flippen group to engage students in setting goals and mediating

conflicts in their personal & professional lives. Students will also learn and develop study skills in this class.

Leadership**Credit: 1**

This course will teach students personal responsibility, written & oral expression, good decision-making, and problem-solving skills. This course uses curriculum designed by the Flippen group to engage students in setting goals and mediating conflicts in their personal & professional lives.

Placement: 7th & 8th**Service ID: Local****Miscellaneous****Introduction to Finance****Credit: 0.5**

Students will prepare for the real world by working through decision making, budgeting, consumer awareness, debit and credit card use. This class uses components of Dave Ramsey to teach students about real-life financial decision-making. Students will also cover mathematics concepts as they relate to the STAAR test.

Placement: 6th**Service ID: Local****Outdoor Adventures****Credit: 1**

The Texas Parks and Wildlife Department developed the Outdoor Education course to enhance and educate students in outdoor activities and wildlife conservation. The curriculum includes: The Texas Parks and Wildlife Department's Hunter Education courses, American Heart Association, First Aid/CPR training, wilderness survival, trip planning, wildlife conservation, camping, backpacking, orienteering, archery and tackle crafts. Emphasis is placed on ethics, safety, conservation, laws, responsibilities, physical fitness and selecting activities that can be enjoyed for a lifetime.

Placement: 7th & 8th**Service ID: Local****Skills for Living****Credit: 1**

teaches the foundation knowledge and skills of family and consumer sciences to prepare students for personal, family, community, and career roles.

Placement: 7th & 8th**Service ID: Local****Student Aide****Credit: 1**

Students will serve in various location around campus including classrooms, the office, the library, etc. Students will be expected to run passes to classes, greet visitors on campus and perform other clerical tasks as needed.

Placement: 8th**Service ID: Local****Yearbook****Credit: 1**

In this course students will gain skills in one or more of the following areas: page design, advanced publishing techniques, copy writing, editing and photography while producing a creative, innovative yearbook which records school memories and events. There is an emphasis on journalism skills in this class! Participants gain useful, real world skills in time management, marketing, teamwork, and design principles.

Placement: 7th & 8th**Service ID: Local**

Robotics

Introduction to Robotics

Credit: 0.5

Prerequisite - None

Students in this class will learn creative problem solving skills that enable them to become the critical thinkers and creators of the future. Using the Lego EV3 Mindstorms kits, students will learn with an effective and structured curriculum using relevant solutions for science, technology, engineering and math (STEM).

Placement 6th

Service ID: Local

Robotics 1

Credit: 0.5

Prerequisite - None

Students in this class will learn creative problem solving skills that enable them to become the critical thinkers and creators of the future. Using the Lego EV3 Mindstorms kits, students will learn with an effective and structured curriculum using relevant solutions for science, technology, engineering and math (STEM). This course is designed for students new to robotics in the 7th grade or 8th grade. If a student has taken Robotics in 6th grade, they may enroll directly in Robotics2/STEAM.

Placement:7th & 8th

Service ID: Local

Robotics 2/STEAM

8th Credit: 1

Credit Prerequisite - Introduction to Robotics or Robotics 1

Students in this class will learn creative problem solving skills through preparation for First Lego League competition. Using the Lego EV3 Mindstorms kit, Tello Dones, and 3D modeling, students will learn with an effective and structured curriculum using relevant solutions for science, technology, engineering and math (STEAM).

Placement 7th &

Service ID: Local

Robotics 3/STEAM

Credit: 1

Credit Prerequisite - Introduction to Robotics or Robotics 1

Students in this class will learn creative problem solving skills through preparation for First Lego League competition. Using the Lego EV3 Mindstorms kit, Tello Dones, and 3D modeling, students will learn with an effective and structured curriculum using relevant solutions for science, technology, engineering and math (STEAM).

Placement: 8th

Service ID: Local

Theatre

Introduction to Theatre

Credit:0.5

ID:03154140

A general overview of theatre arts and time to experience all that theatre has to offer including theatre history, vocal and writing techniques, stage movement, and theatre etiquette.

**Placement: 6th
Service**

Theatre 1

Credit: 1

03154240

In this course, scholars will learn about various aspects of theatre. Instruction will include theatre history, vocal and writing techniques, stage movement, oral interpretation, theatre production and etiquette. Scholars will explore puppetry, pantomime, radio, film and musical theatre as well.

**Placement: 7th
Service ID:**

Theatre 2

Credit: 1

03154340

In this course students will focus on performance & competition aspects of Theatre Arts. Theatre Arts I and teacher signature are required and auditions required for students without Theatre Arts I experience. After school participation required – transportation not provided.

**Placement: 8th
Service ID:**

PHYSICAL EDUCATION / ATHLETICS

** Note: A minimum of two semesters of some form of physical education are required for middle school students. Students may fulfill this requirement in either 7th or 8th grade. However, students are strongly encouraged to fulfill this requirement in 7th grade.

Athletics
Credit: 1
03823000

Placement: 7th & 8th
Service ID:

This class is for students who want to be on school sports teams. Athletics may be substituted for P.E. credit. In order to be eligible for Athletics, the following requirements must be met: parental permission & a completed and notarized physical and emergency form. Sports included within athletics: volleyball, basketball, track, cross-country, and soccer.

Golf
Credit: 1
03823000

Placement: 7th & 8th
Service ID:

This is a non-competitive course that will teach students the skills necessary to play golf. Students will practice their hitting skills (driving, chipping, putting, etc.) in class and during the school day only.

Grade 6 Physical Education
6th

Placement:

Credit: 1

Service ID:02850000

The purpose of physical education is to teach each student a variety of sports that can be played at any age level. It is also our goal that each student learns the proper way to run, exercise, stretch, etc. Some of the activities that will be taught are softball, volleyball, flag football, basketball, soccer, team handball, polo, and more.

Physical Education
Credit: 1

Placement:7th
Service ID:03823000

The purpose of physical education is to teach each student a variety of sports that can be played at any age level. It is also our goal that each student learns the proper way to run, exercise, stretch, etc. Some of the activities that will be taught are softball, volleyball, flag football, basketball, soccer, team handball, polo, and more.

Tennis
Credit: 1
03823000

Placement: 7th & 8th
Service ID:

Offering options that are competitive and non-competitive, students will engage in practice and matches as singles and doubles. Students choosing to engage in competitive tennis will have the opportunity to compete during the spring semester while those choosing to engage in non-competitive tennis will have practice and

matches within the class. Competitive tennis does require travel to matches and students must coordinate their own transportation to and from matches.